



2015 Adjunct Faculty Conference Evaluation

Institutional Research and Reporting

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11/5/2015

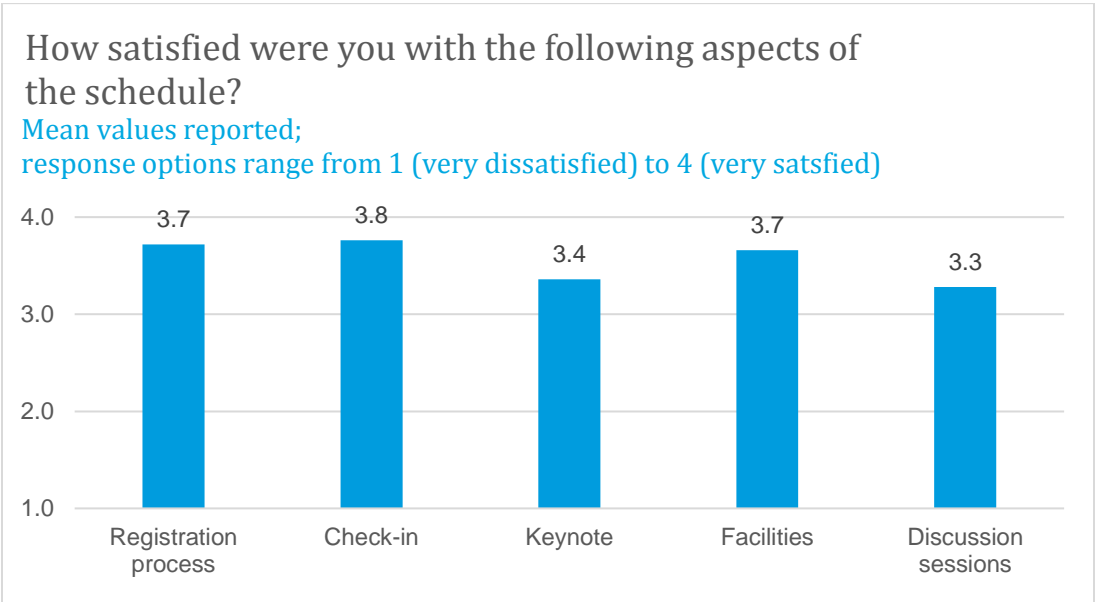
Background

The Adjunct Faculty Conference was held on Saturday, October 10. The evaluation survey was administered via email on Thursday, October 22 to 140 attendees. After 10 days in the field, the survey was closed. There were 50 respondents, yielding a 36% response rate.

Results

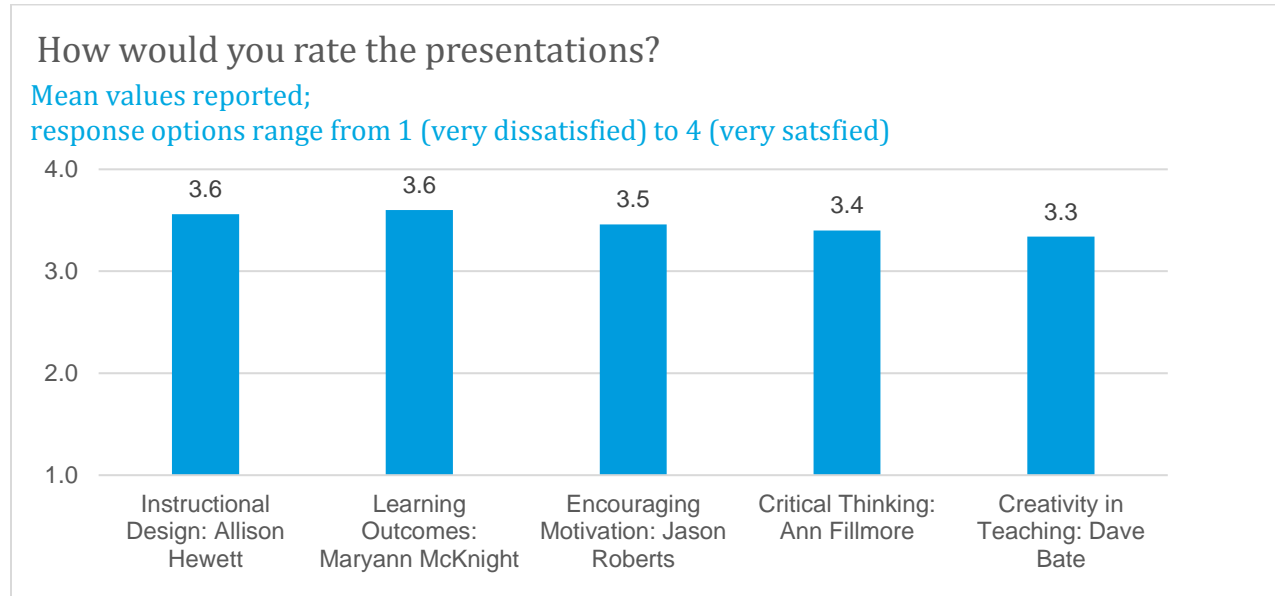
Overall, attendees were very satisfied with the conference. Chart 1 shows the average level of satisfaction with logistical aspects of the conference for the 50 respondents. Each bar is above 3, so the level of satisfaction is quite high.

Chart 1: How satisfied were you with the following aspects of the schedule?



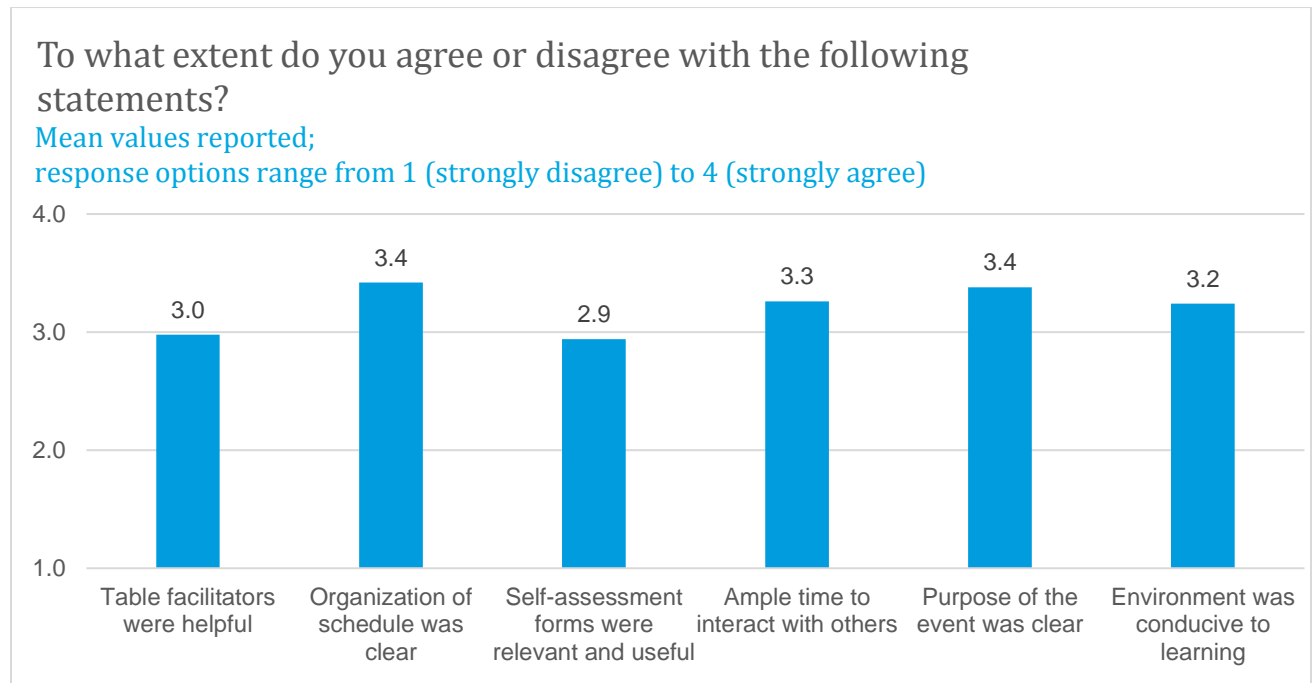
Similarly, respondents were very satisfied with the individual presentations. Again, the average rating for each presentation is above 3, indicating high levels of satisfaction.

Chart 2: How would you rate the presentations?



The third question asked attendees about their experience during the conference. While overall, respondents tended to have positive feelings, the average level of satisfaction was lower than in previous questions.

Chart 3: To what extent do you agree or disagree with the following statements?



Open-Ended Questions

At the end of the survey, attendees were given the opportunity to answer three open-ended questions. For the first open-ended question, about half of the respondents left comments.

Table 1: Open-ended – What presentations were most valuable to you?

What presentations were most valuable to you?	
All	Learning motivation
All were very motivational.	Learning outcomes
creativity in teaching	Learning Outcomes and Critical Thinking
Critical thinking	learning outcomes and instructional design
Critical Thinking - Creativity in teaching	Learning Outcomes, Creativity in Teaching, Encouragin Motivation
Encouragement and Motivation	learning outcomes, instructional design
Encouraging motivation	leraning outcomes & encouraging student motivation and creativity teaching
goals & objectives	maybe the one on instructional design
I could tell the small presenter were really trying to help	No new information
I never really understood learning outcomes until this event	Table discussion
Instructional design	Teaching design and philosophy notes for motivation
Keynote , Instructional Design , and Learning Outcomes	They were all interesting.

For the second question, only 20 responded left comments. Of these, seven responded with variations of “n/a” or “They were all good.” Thus, respondents had very few negative things to say about the presentations.

Table 2: Open-ended – What presentations were least valuable to you?

What presentations were least valuable to you?	
?	motivating -
All were very much equal	motivation
Creativity and Motivation	n/a
Creativity in teaching	na
critical thinking	Needed illustrations of some panel answers

I can't think of any that were relatively less valuable.	none
instructional design	Opening and Keynote
keynote	The creativity in teaching one seemed kind of obvious
keynote address	the motivation one
Learning outcomes	They were all good

The final open-ended question had the highest response rate: 32 of 50 respondents gave feedback.

Table 3: What really struck you as interesting, new, provocative, or meaningful during the Adjunct Faculty Conference?

What presentations were most valuable to you?	
backward design, starting with desired learning outcomes and designing instruction to achieve outcomes	More emphasis on Critical thinking/ creativity and inclusion
Beking able to expressmy views on completion	Most of the adjuncts are pretty smart people. It was very useful to meet some other teachers in my field.
Creative teaching methods	My interaction with fellow adjunct teaching the same class.
encouraging motivation	none
First time attendee - liked the over conference as a motivational tool for me. Enjoyed association w/ other adjuncts.	Nothing...
Having time to interact with fellow professors was very helpful.	Session speakcrs' subjects
how outdated our teaching methodology is	Staying together was actually quite positive.
I like the structure of dividing it into the various subjects	That instructional design exists and can be of assistance for online classes.
I loved the opportunity to exchange practical ideas with others in our department, and hear how they applied these tools to their classes	The conference should be improved with better breakfast and lunch
I saw art in a whole new way.	The critical thinking presentation
instructional design	The engagement among instructors to discuss each topic of the Conference.
Instructors in higher level courses have to deal with similar challenges that lower level courses have. We need to help students in the lower level courses see some of what lies ahead.	The hidden message that Adjuncts will be expected to assist with course development.
interaction with other colleagues	The new format
It would be nice if faculty could run their own conference,	We can discuss as a team with whoever sitting next to

with massive round table discussion on teaching "best practices". It would be a "bottom-up" conference.	us. We have been connected with the team members' field and sharing their experience that is fresh, new and inspiring. The program printing material is most well organized and most informed to our need to teach. It turned out to be a Great day. We learned the whole sea of waving knowledge. Enjoy it very much.
learning outcomes	we went over all of it at the beginning of the year so it wasn't new or provocative
Mandatory advising to increase retention/completion	Welcoming and open interaction with fellow participants.