

Form I
Salt Lake Community College
Declaration of Weights

Name George E. Ellington

Declaration of Weights

At the beginning of the academic year all faculty are to decide on the specific weights for faculty evaluations (see table 1). Percentages in the areas of teaching, professional activity, and service must add up to 100 percent. Use the back of the page as needed.

TEACHING	<u>65</u> %		
	(Choose from 60 to 75%)		
<ul style="list-style-type: none"> • Continue to expand and assess peer group activities in ESL 1020 to improve ESL students' ability to work within groups in a college classroom, to communicate effectively with other students, and to improve their skills as self-reflective and critical writers capable of identifying strengths and weakness in their own writings and the writings of others. • Study how the use of digital as opposed to printed material in ESL 1020 might assist or inhibit the language learning of our students. I intend to examine most particularly how self-paced learning in an ESL classroom might encourage students to acquire the language (e.g., lexicon, composition skills) faster, while also taking into consideration how well students retain what they have learned when working at their own pace and how effectively they apply writing skills and explore ideas in writing when left to guide themselves through the process. • Work with Dev Ed and ESL faculty to consider a level of developmental reading and writing, subsequent to ESL Level Four, that will be designed specifically for non-native speaking students. 			
PROFESSIONAL ACTIVITY	<u>20</u> %		
	(Choose from 10 to 20%)		
<ul style="list-style-type: none"> • Begin revision of <i>Envision English for Speaking and Listening</i> to include a new unit and more diversity of subjects in existing units while pairing down or removing the online content to reduce textbook costs. • Prepare a digital version of <i>Envision English for Reading and Writing</i> to bring down costs to students and to meet the growing needs of ESL students who depend more on electronic media for their learning. • Attend the SWADE Conference in Salt Lake City, Utah on 30-31 October 2014. • Attend the Philosophy Conference: <i>The Moral Challenges of Nietzsche's Nihilism</i> at Salt Lake Community College on 31 October 2014. • (Continue language studies in Gaelic and Turkish, and begin studying Spanish.) 			
SERVICE	<u>15</u> %		
	(Choose from 15 to 30%)		
Within SERVICE:	College Service	<u>100</u> %	
	Partnerships & Community Service	<u>0</u> %	
	(Choose from 50 to 100%)	(Choose from 0 to 50%)	
<ul style="list-style-type: none"> • Adjunct Faculty Issues Committee • Join Admissions, Standards, and Student Affairs Committee 			

Committee Selection

Two full-time faculty members must be selected to participate in the peer review process.

Andrea Malouf _____

Kathleen Johnston _____

Signatures:

Faculty Member

Date

Chair/director

Date