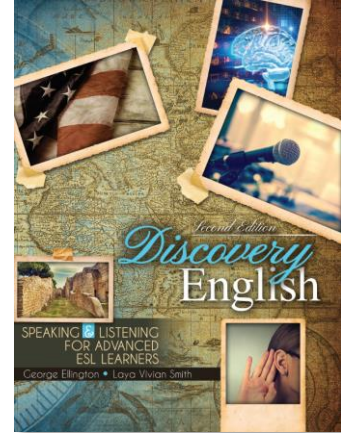


ESL 1010 Advanced II Speaking and Listening

COURSE INFORMATION

Instructor: George Ellington
Office: TB316E
Phone: 801-957-4152
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Website: <http://georgeellington.weebly.com/>

Course Number: ESL 1010
Course Name: Advanced II Speaking & Listening
Course Schedule: Monday-Thursday, 9:00-10:50 am
Room: TB440
Semester: Spring 2018
Textbook: *Discovery English: Speaking and Listening for Advanced ESL Learners*, by George Ellington and Laya Smith



Department: School of Applied Technology ESL, College Academic Readiness, Testing
Associate Dean: Brent Green, 801-957-3153
Adviser: Philip Anosike, 801-957-3336

COURSE DESCRIPTION

ESL 1010 Speaking and Listening is a seven credit core language course in level four of the ESL program at Salt Lake Community College. Students who take the placement examination and place into ESL level four must complete *ESL 1010 Speaking and Listening* and *ESL 1020 Reading and Writing*. ESL 1010 is designed 1) to provide students with skills that will assist them in their college studies and 2) to improve students' proficiency in their production and comprehension of the English language.

COURSE GOALS & STUDENT LEARNING OUTCOMES

Students who successfully complete ESL 1010 Advanced II Speaking and Listening will:

- improve their comprehension of spoken academic English as represented by college lectures.
- improve their oral communication and pronunciation through an analysis of and practice producing accurate phonemes, syllable stress, and intonation.
- learn to identify relevant information in college lectures and take notes that will help them better understand lectures and prepare for exams.
- demonstrate their ability to research and share information on academic subjects by giving well organized and clearly spoken oral presentations.
- expand their vocabulary by attending to lectures and learning how to understand new words within context, by association with synonyms, and by examining the parts of words.
- acquire substantive knowledge on academic subjects by listening to and discussing college lectures, and by researching and delivering their own presentations.
- improve their ability to discuss information and negotiate meaning in spoken English by participating in classroom discussions.

COURSE POLICIES

- Grade:** To successfully complete this course, a student must have a grade of C (73%) or above. Students who have below a C average should plan on retaking the course.
- Language:** Students should try to speak only English in class in order to improve their skills. Students who use another language too often may lose points from their final grade.
- Attendance:** If you miss a classroom assignment or exam, you can only make up the work if you have notified the teacher. I will take attendance every day. You will lose points from your final score if you are absent more than five days. Students who miss class tend to perform poorly on exams. Also, those students who attend regularly and participate in class are more likely to receive bonus points at the end of the term.
- Assignments:** Each student must take all exams and complete all classroom assignments shown on the schedule below. Late assignments will only receive partial credit.
- Mobile phones:** Limit the use of mobile phones during class time to emergency use only. Turn your phone off or set it to silent mode while in class. If you receive an emergency phone call, excuse yourself quietly and answer the call outside the classroom. Do NOT talk or text on your phone in the classroom.
- Electronic devices:** If you wish to bring electronic devices (e.g., computers, iPads, smart phones) to class, you may do so, but only use them for course work. Students who use electronic devices during class time for personal activities, such as playing games, chatting, texting, or surfing the Internet will lose points. Also, you CANNOT use such devices during the exams.
- Materials:** Bring the textbook, a notebook, a pen, and a dictionary with you to class everyday. You may use an online dictionary for coursework, but remember that you cannot use any electronic devices during tests. For tests, you will need a printed dictionary.
- Student Code of Conduct:** As a student of Salt Lake Community College, you are expected to follow the rules for appropriate and honest behavior in class and on the campus. These rules are explained in the Student Code of Conduct handbook, which you can download from <http://www.slcc.edu/policies/docs/stdtcode.pdf> Students who commit acts of academic dishonesty will be punished. Academic dishonesty includes among other things cheating on tests, giving another student answers during a test, plagiarism, and copying the work of another student.

ACADEMIC CALENDAR

23 Oct: Spring term registration begins.	19-24 Mar: Spring Break.
08 Jan: Spring term classes begin.	02 Apr: Fall term registration begins.
15 Jan: Martin Luther King day holiday.	26 Apr: Last day of classes.
17 Jan: Last day to add classes.	27 Apr: Reading (Exam Prep) Day.
24 Jan: Tuition due.	28 Apr – 03 May: Final exams.
29 Jan: Last day to drop classes.	04 May: Graduation.
19 Feb: Presidents' Day holiday.	09 May: Grades available.
26 Feb: Summer term registration begins.	14 May: Summer full term classes begin.
13 Mar: Last day to withdraw.	11 Jun: Summer 2 nd term classes begin.

COURSE REQUIREMENTS & GRADING

Speaking Score		Listening Score		Grade	Score	Grade	Score
Oral Presentations	30%	Unit Exams	40%	A	93-100	C	73-76
Speaking Assignments	20%	Vocab Quizzes	10%	A-	90-92	C-	70-72
				B+	87-89	D+	67-69
				B	83-86	D	63-66
				B-	80-82	D-	60-62
				C+	77-79	E	0-59

COURSE CALENDAR

WEEK 1: 8-11 Jan Introduction & Unit 1 Cultural Anthropology

WEEK 2: 15-18 Jan Unit 1 Cultural Anthropology

Mon 15 Jan Martin Luther King Jr Holiday

WEEK 3: 22-25 Jan Unit 1 Cultural Anthropology

Thurs 25 Jan *Cultural Anthropology Exam*

WEEK 4: 29 Jan – 01 Feb Unit 2 General Psychology

WEEK 5: 05-08 Feb Unit 2 General Psychology

WEEK 6: 12-15 Feb Unit 2 General Psychology

Thurs 15 Feb *General Psychology Exam*

WEEK 7: 19-22 Feb UNIT 1-2 ORAL PRESENTATIONS

Mon 19 Feb Presidents' Day Holiday

WEEK 8: 26 Feb – 01 Mar Unit 3 World History

WEEK 9: 05-08 Mar Unit 3 World History

WEEK 10: 12-15 Mar Unit 3 World History

Thurs 15 Mar *World History Exam*

WEEK 11: 19-22 Mar Spring Break

WEEK 12: 26-29 Mar Unit 4 Intro to Philosophy

WEEK 13: 02-05 Apr Unit 4 Intro to Philosophy

WEEK 14: 09-12 Apr Unit 4 Intro to Philosophy

Thurs 12 Apr *Intro to Philosophy Exam*

WEEK 15: 16-19 Apr UNIT 3-4 ORAL PRESENTATIONS

WEEK 16: 23-26 Apr Unit 5 Western Civilization

WEEK 17: 30 Apr – 03 May Final Exams

Mon 30 Apr *Western Civilization Exam*

UNIVERSAL ACCESS

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: (phone) 801-957-4659; (email) drc@slcc.edu; (website) www.slcc.edu/drc.

EMERGENCY EVACUATION

In the case of an emergency, leave the building immediately. Meet your instructor on the east side of this Technology Building (the side facing Redwood Road).

SEVERE STORM OR POWER OUTAGE

Call the information Hotline 957-4636 to find out if the school will be closed.

Title IX Information:

20 U.S.C.A. Section 1681 (a): TITLE IX

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds.”

Examples of violations (but not limited to):

- ▶ Sexual advances, requests for sexual favors and sexually motivated physical conduct
- ▶ Overt or subtle pressure for sexual activity
- ▶ Sexually offensive verbalization including remarks, “teasing”, slurs, and innuendo
- ▶ Repeated inappropriate jokes or comments about sex or gender specific traits
- ▶ Conduct that is demeaning or derisive and occurs substantially because of one’s gender
- ▶ Sexual assault
- ▶ Sexual Violence
- ▶ Gender based disparate treatment

Violations can occur in any college environment, such as (but not limited to):

- ▶ Field Trips
- ▶ Student Clubs
- ▶ Transportation
- ▶ Classrooms
- ▶ Athletics
- ▶ On Campus Events

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Students-

Dr. Marlin Clark, Dean of Students, 801-957-4776, STC 276 A (Redwood)

Employees or Community members-

Ken Stonebrook, Title IX & Discrimination Manager, 801-957-5027, AAB 211G (Redwood)

Online Reporting Form-

<http://www.slcc.edu/eo/title-ix/complaint.aspx>

Salt Lake Community College has a strong prohibition against RETALIATION! The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.