

ACCREDITATION NOTES 2015.09.25:

Prepare a combined mission statement for all levels 1-4 which does not exclude language learning for personal or professional purposes, but which focuses on academic preparation.

Levels 1-2 are now for general purposes, while level 3-4 are for academic purposes. However, it might be better to divide level 3, directing some students towards academic prep and others towards career development.

We need to **track levels 1-4** to better determine where they go next (academic, SAT) and what their success rates are.

SAT ESL classes will be redesigned along the lines of level 4:

Core courses:

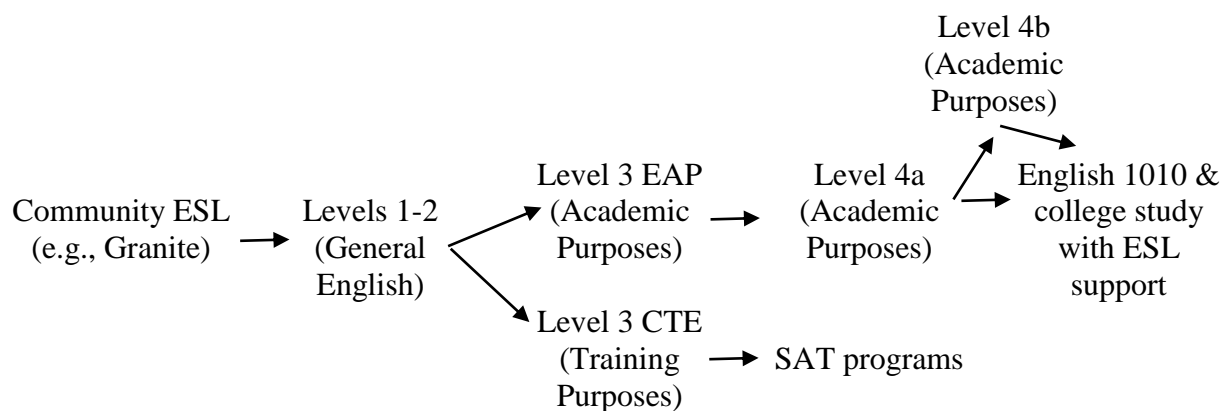
- listening/speaking 8 cr
- reading/writing 8 cr

Optional courses:

- grammar 3 cr
- vocabulary 3 cr
- pronunciation 3 cr

The combination of one course from each of these two categories would allow adjunct instructors in SAT ESL to teach the maximum 11 hours. These changes should be implemented by Fall 2016.

For outcomes and assessment look at University of Delaware.



Outcome assessment should be clearer between levels of ESL at SLCC, testing not just language but academic literacy: critical thinking, self-regulation, composition, reading.

What we teach should be theme-based or content-based.