ESL Meeting 05 Feb 2016

Brent, Dean, George, Anne, Ann, Kathy, Gordon, Stephen

ESL levels:

- Level 4 credit bearing tuition of $1784 / $5668
- Levels 1-3 non-credit bearing tuition of $600 / $2000
- Level 3c becomes a cheaper alternative to level 4, but a new placement system would ensure that 3c and 4 are coordinated successive levels, rather than overlapping levels
- A new English 1010 designed for ESL students.
- Brent wants to eliminate the lowest level of ESL at SAT, which is low-enrolled anyway. We could still have 6 levels, but this would include five levels of ESL and the sixth level would be English 1010 (for ESL) or an ESL companion to support English 1010. Perhaps the highest level of ESL could be academic prep, while the ALC could be used to support ESL students in English 1010.
- English 1010 for ESL would be the same credits (3 credits) as English 1010, and we can easily promote it in ESL level four. English 1010 for ESL instructors can come by our ESL classes to promote them as well. This course will be piloted in the Fall.
- These levels would basically look like:
  - Level C2 High Advanced (current higher level students of ESL 1010/1020) / English 1010
  - Level C1 Advanced (current lower level students from ESL 1010/1020)
  - Level B2 High Intermediate
  - Level B1 Intermediate
  - Level A2 High Beginning
  - Level A1 Beginning (Possibly eliminated so that Granite, Horizonte, and other community programs could take care of these students.)

Students scoring on Reading Comprehension in Accuplacer:

- Below 30 (90 students) 75% success rate but with GPA of 2.25 over two and a half years.
- Between 30-40 (545 students) have 67% success rate
- Essentially teachers are lowering their standards in 0900 making it easier for low-placing ESL students to pass 0900.
- How are these students doing in subsequent courses? (Check with Jeff Webb) [See below for Jeff's numbers.]*

Placement

- Pearsons' EPT (English Placement Test) is being piloted at the SAT testing center.
- Kathy's level four students will take part to distinguish 5-6 levels.
- Pearsons' EPT places five levels: A1 → C1, without the C2.

Curriculum

- We would use academic/content-based curriculum from levels B1 or B2 up.

*

From: Jeffrey Webb <jeffrey.webb@slcc.edu>
Date: Thursday, February 4, 2016 at 10:26 AM
To: Jeffrey Aird <jeffrey.aird@slcc.edu>, Brent Green <brent.green@slcc.edu>
Subject: Re: Acuplacer cut score dates

I was totally wrong about ages. Here is the summary the eliminates repeated courses, taking information only from the first course in the sequence.

```
   Accuplacer.Score   N Average.Grade Median.Grade Pass.Rate Median.Age
1            [<30)   96          2.43         2.85      0.75         22
2          [30-40) 545          2.25         2.70      0.67         22
3          [40-50) 514          2.56         3.00      0.77         21
4          [50-60) 445          2.42         3.00      0.71         22
5          [60-70)  54          2.81         3.50      0.81         22
6          [70-80)  38          2.89         3.70      0.76         21
7          [80-90)  19          2.81         3.70      0.79         24
8         [90-100)  13          3.11         3.30      0.92         24
9           [>100]   4          3.13         3.70      1.00         26
```

You can see that eliminating repeats reduces N in the lower Accuplacer score bins. I would observe that the two grade variables probably do a better job of summarizing performance than pass rate.

And here is the same data disaggregated by RDG and WRTG.

RDG900:

```
   Accuplacer.Score   N  Class Average.Grade Median.Grade Pass.Rate Median.Age
1            [<30)   48 RDG900          2.27         2.50      0.73       23.0
2          [30-40) 267 RDG900          2.00         2.00      0.59       22.0
3          [40-50) 256 RDG900          2.49         2.70      0.76       21.0
4          [50-60) 220 RDG900          2.42         2.70      0.71       23.0
5          [60-70)  25 RDG900          2.92         3.70      0.84       22.0
6          [70-80)  17 RDG900          3.34         3.70      0.88       21.0
7          [80-90)   8 RDG900          3.26         3.85      0.88       20.5
8         [90-100)   6 RDG900          3.28         3.50      1.00       22.5
9           [>100]   1 RDG900          3.70         3.70      1.00       26.0
```

WRTG900:

```
   Accuplacer.Score   N    Class Average.Grade Median.Grade Pass.Rate Median.Age
1            [<30)    48 WRTG900          2.59         3.00      0.77         22
2          [30-40)   278 WRTG900          2.49         3.00      0.75         22
3          [40-50)   258 WRTG900          2.64         3.30      0.78         21
4          [50-60)   225 WRTG900          2.43         3.00      0.71         22
5          [60-70)    29 WRTG900          2.72         3.30      0.79         22
6          [70-80)    21 WRTG900          2.53         3.70      0.67         21
7          [80-90)    11 WRTG900          2.48         3.30      0.73         25
8         [90-100)     7 WRTG900          2.96         3.30      0.86         25
9           [>100]     3 WRTG900          2.85         2.85      1.00         26
```

-