



SALT LAKE COMMUNITY COLLEGE

DEPARTMENT: School of Applied Technology ESL, College Academic Readiness, Testing
ASSOCIATE DEAN: Brent Green, 801-957-3153
ADVISER: Philip Anosike, 801-957-3336
PREFIX AND NUMBER OF COURSE: KESL 0245
NAME OF COURSE: Beginning and Intermediate I Grammar
COURSE SCHEDULE: Monday – Thursday 8:00 am – 8:50 am
ROOM: TB125
SEMESTER AND TERM: Spring 2017

INSTRUCTOR'S NAME: George Ellington
OFFICE: TB316E
OFFICE PHONE: 801-957-4152
E-MAIL ADDRESS : george.ellington@gmail.com
MAILBOX LOCATION: SAT
CONSULTATION HOURS: M-R 11:00am-12:15pm

TEXTBOOKS: *Focus on Grammar 2*, 5th edition; Irene Schoenberg, Pearson, 2017

REQUIRED EQUIPMENT: Notebook, dictionary, and USB

COURSE DESCRIPTION: In this course, students develop, refine, and practice the form, meaning, and use components of discourse-level English grammar. Students will use corpus-based materials to help them improve their written and oral grammar skills. Sample course activities include oral presentations and written paragraphs and essays.

PREREQUISITE: CASAS 180-220, CELSA 11-39

COURSE GOALS &/OR LEARNING OBJECTIVES: Students will

- understand the basics of English grammar and syntax, including word classes, phrases, clauses, and sentences.
- understand sentence structure and develop some facility with composing and manipulating sentences and their components.
- write thoughtfully, coherently, and persuasively by generating original writing that employs appropriate grammar, syntax, and punctuation.

COURSE REQUIREMENTS:

- EXAMS (Grammar quizzes, midterm and final exams.) 40%
- MAJOR ASSIGNMENTS (Grammar assignments, writing assignments and presentations) 40%
- PREPARATION (Homework) 10%
- ATTENDANCE AND PARTICIPATION 10%

ATTENDANCE:

You are expected to attend class regularly to ensure you make satisfactory progress toward program completion. **PLEASE LOG IN AND OUT**, as required. **You must not log in/log out for other students.** Attendance is tracked and reported as required to sponsoring agencies. There is no make-up policy for missed days.

Students missing 10 instructional days without prior approval may be dropped from the program.

TARDINESS & LEAVING EARLY:

If you log in 15 minutes after the start of the course, you will not be given credit for any part of that hour. If you log-out 15 minutes before the class ends, you will not be given credit for attending any part of that hour.

LEAVE OF ABSENCE:

If you need an extended leave, you must request it in writing to an advisor. See an advisor for details.

GRADING SCALE AND POLICY:

The grading system used in this class is designed to show how well a student has mastered the objectives for the course. Use the following breakdown as a guideline when computing your final grade. **TO COMPLETE THIS COURSE:** You must achieve *an overall score of 73% or better.*

93%-100 %	A	77%-79%	C+	60%-62%	D-
90%-92%	A-	73%-76%	C	0%-59%	F
87%-89%	B+	70%-72%	C-		
83%-86%	B	67%-69%	D+		
80%-82%	B-	63%-66%	D		

INCOMPLETE POLICY:

Students will not be given an incomplete grade at the end of the semester unless they have an approved reason for not completing the class.

LATE WORK: Students are expected to turn in all work by the due date.

CALENDAR:

Every effort will be made to keep to this schedule; however, the instructor reserves the right to alter or amend it as necessary. Additional dates, as published in the academic schedule of classes and listed below, may be required as make-up days for inclement weather.

Week	Dates	Topics	Content
1	01/9-12	Course Introduction	Course Introduction Grammar diagnostic test Unit 1
2	01/17-19	Present of BE: Statements	Unit 1
3	01/23-26	Present of BE: Questions	Unit 2

4	01/30 – 02/2	Past of BE	Unit 3
5	02/6-9	Count Nouns & Proper Nouns	Unit 4
6	02/13- 16	Descriptive Adjectives	Unit 5
7	02/21- 23	Prepositions of Place	Unit 6
8	02/27- 03/2	Midterm Exam	Midterm Exam
9	03/6-9	Imperatives: Suggestions with <i>Let's</i> , <i>Why don't we...?</i>	Unit 7
10	03/13- 16	No Class	SPRING BREAK
11	03/20- 23	Simple Present: Affirmative & Negative Statements	Unit 8
12	03/27- 30	Simple Present: <i>Yes/No</i> Questions and Short Answers	Unit 9
13	04/3-6	Simple Present: <i>Wh-</i> Questions	Unit 10
14	04/10- 13	<i>There is/There are</i>	Unit 11
15	04/17- 20	Possessive Nouns and Adjectives; Pronouns; Questions with <i>Whose</i>	Unit 12
16	04/24- 27	Final Exam	Final Exam
17	05/1-4	Final Review	Review Final Exams Exit Interviews

ACADEMIC CALENDAR

31 Oct: Spring Term registration begins.
09 Jan: Spring Term classes begin.
16 Jan: Martin Luther King Jr holiday.
18 Jan: Last day to add classes.
25 Jan: Tuition due.
30 Jan: Last day to drop classes.
20 Feb: Presidents Day holiday.
06 Mar: Summer registration begins.

13-18 Mar: Spring Break vacation.
21 Mar: Last day to withdraw.
27 Apr: Last day of Spring classes.
28 Apr: Reading Day (Exam Prep).
29 Apr-04 May: Final Exams.
05 May: Commencement.
15 May/12 Jun: Summer Term classes begin.

STUDENT CODE OF CONDUCT

The student is expected to follow the SLCC Student Code of Conduct found at
http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf

UNIVERSAL ACCESS

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: (phone) 801-957-4659; (email) drc@slcc.edu; (website) www.slcc.edu/drc.

EMERGENCY EVACUATION PROCEDURE

<http://www.slcc.edu/emergency-prepare/emergency-procedures.aspx>

WIRELESS DEVICES IN CLASSROOM

Cell phones, iPods, pagers, or any device (excluding ADA authorized devices) that may distract from the class should be silenced before entering the classroom and may not be on the desk during class or exams. If you have an emergency and must use your cell phone, please exit the classroom to take the call. If you are discovered reading/sending text messages during class, you could lose points.

Title IX Information:

20 U.S.C.A. Section 1681 (a): TITLE IX

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds.”

Examples of violations (but not limited to):

- ▶ Sexual advances, requests for sexual favors and sexually motivated physical conduct
- ▶ Overt or subtle pressure for sexual activity
- ▶ Sexually offensive verbalization including remarks, “teasing”, slurs, and innuendo
- ▶ Repeated inappropriate jokes or comments about sex or gender specific traits
- ▶ Conduct that is demeaning or derisive and occurs substantially because of one’s gender
- ▶ Sexual assault
- ▶ Sexual Violence
- ▶ Gender based disparate treatment

Violations can occur in any college environment, such as (but not limited to):

- ▶ Field Trips
- ▶ Student Clubs
- ▶ Transportation
- ▶ Classrooms
- ▶ Athletics
- ▶ On Campus Events

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Students-

Dr. Marlin Clark, Dean of Students, 801-957-4776, STC 276 A (Redwood)

Employees or Community members-

Ken Stonebrook, Title IX & Discrimination Manager, 801-957-5027, AAB 211G (Redwood)

Online Reporting Form-

<http://www.slcc.edu/eoo/title-ix/complaint.aspx>

Salt Lake Community College has a strong prohibition against RETALIATION! The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.